SERU survey

Student Experience in the Research University

Every student has a voice.

SERU for Undergrads Survey Instrument 2022
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Consent Form

Customized by each institution. See "Default Consent Text" document in Box for a template.

Statement of Consent

By selecting "Agree," I am providing my consent to this survey research effort, as described above.
I understand and will participate.

○ Agree (1)

○ Disagree (2)

Skip To: End of Survey If CONSENT = 2

Your Education Experiences at [University Name]

Satisfaction

Q6 **How satisfied or dissatisfied are you with the following aspects of your university experience/education?**

	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)
Overall academic experience (RUCSATACADEMIC)	○	○	○	○	○	○
Overall social experience (RUCSATSOCIAL)	○	○	○	○	○	○
Value of your education for the price you are paying (RUCSATVALUE)	○	○	○	○	○	○

Q7 **Please select your level of agreement or disagreement with the following statements.**

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
I feel valued as an individual at [University name] (RUCAGREEINDVAL)	○	○	○	○	○	○
I feel that I belong at [University name] (RUCAGREEBELONG)	○	○	○	○	○	○
Knowing what I know now, I would still choose to enroll at [University name] (RUCAGREEREENRLL)	○	○	○	○	○	○

Academic Engagement

Q9 During this academic year, how often have you done each of the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Contributed to a class discussion (RUCCHLLNGCLSDIS)	○	○	○	○	○	○
Made a class presentation (RUCCHLLNGPRESNT)	○	○	○	○	○	○
Found your courses so interesting that you did more work than was required (RUCCHLLNGINTRST)	○	○	○	○	○	○
Communicated with the instructor outside of class about issues and concepts derived from a course (RUCFCLTYDISCEXT2016)	○	○	○	○	○	○
Had a class in which the professor knew or learned your name (RUCCHLLNGNAME)	○	○	○	○	○	○

Q10 During this academic year, how often have you done each of the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Increased your academic effort due to the high standards of a faculty member (RUCINCREASEEFFORT)	○	○	○	○	○	○
Substantially revised a paper before submitting it to be graded (RUCREVISEDPAPER2016)	○	○	○	○	○	○
Sought academic help from an instructor or tutor when needed (RUCSOUGHTHELP)	○	○	○	○	○	○
Studied with a group of classmates outside of class (RUCSTUDYGROUP)	○	○	○	○	○	○
Helped a classmate better understand the course material when studying together (RUCHELPEDMATE)	○	○	○	○	○	○

RUCAMOUNTR2022 **On average, how much of your assigned course reading have you completed this academic year?**

- ○ 0-20% (1)
- ○ 21-40% (2)
- ○ 41-60% (3)
- ○ 61-80% (4)
- ○ 81-100% (5)

Educational Experiences

Q13 **Which of the following activities, experiences, or programs you are currently doing or have completed as a [University Name] student:**
(Please select all that apply)

- ☐ Credit-bearing bearing internship, practicum, or field experience (RUCINTERNCRED)
- ☐ Non-credit-bearing internship, practicum, or field experience (RUCINTERNNONCRED)
- ☐ Leadership program (RUCLEADERSHIP)
- ☐ Entrepreneurial program (RUCENTREPREN)
- ☐ Study abroad—academically-focused time outside of the U.S. in which at least 1 academic credit is accrued (RUCSTUDYABROAD)
- ☐ None of the above (RUC13NONE)

Q14 **Which of the following activities, experiences, or programs you are currently doing or have completed as a [University Name] student:**
(Please select all that apply)

- ☐ Being involved in a student organization(s) (RUCCCORG2022)
- ☐ Academic experiences with a diversity focus (e.g., race, gender, sexual orientation,) (RUCDVRSTYTHEME2016)
- ☐ Academic experiences with an international/global focus (RUCCOURSEGLOBAL2016)
- ☐ Academic service learning or community-based learning experience (RUCSERVICELRNG2016)
- ☐ Performing community service or volunteer activities (RUCCOMMSRV)
- ☐ None of the above (RUC14NONE)

> *Display This Question:*
> *If RUCCCORG2022 = 1*

RUCCCORGOF **Are you or have you been *an officer* of a student organization?**
- ○ Yes (1)
- ○ No (0)

Q16 **Indicate the following scholarship, research, and creative activities that you are currently doing or have completed as a [University name] student.**
(For definitions, hover over the question text)

	Yes, doing now or have done (1)	No (0)
A research project or research paper as part of your coursework (RUCCMPLTDRES2014)	○	○
At least one research methods course (RUCMETHODS)	○	○
At least one independent study course (RUCRES199)	○	○
At least one small research-oriented seminar with faculty (RUCFCLTYSMNR2022)	○	○
Assist faculty in conducting research (RUCRESFAC2016)	○	○
A creative project as part of your coursework (RUCCREATACT2016)	○	○
Assist faculty with a creative project (RUCCREATFAC2016)	○	○
Conduct your own research or creative project outside of your regular coursework **under** the guidance or supervision of a faculty member (RUCRESUNDFAL2018)	○	○
Conduct your own research or creative project outside of your regular coursework **without** the guidance or supervision of a faculty member (RUCRESWIHFAL2018)	○	○

RUCRESEARC **You indicated that you are assisting or have assisted faculty with research. Which of the following best describes the nature of that assistance?**
(Please select all that apply based on the variety of experiences you are having or have had)

☐ As a research participant (a subject of the research study) (1)

☐ As a research assistant (2)

☐ Other (3)

(RUCRESRULT2018) **You indicated you are working on or have worked on research or a creative project on your own or with faculty. If you communicated or shared the results of your research or creative project, please indicate how you did this.**
(Please select all that apply)

☐ Through presenting/exhibiting/performing it on campus   (1)

☐ Through presenting/exhibiting/performing it outside of campus, such as at a regional, national and/or international conference or competition   (2)

☐ Through publishing in a peer-reviewed professional journal   (3)

☐ Through publishing in a campus or student journal   (4)

☐ Through publishing in an electronic forum or other public arena   (5)

☐ Other ways (6)

Q19 **During this academic year, how often have you done each of the following?**

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Understood the world from someone else's perspective In the classroom (RUCINAPPOTHPERS2022IN)	○	○	○	○	○	○
Understood the world from someone else's perspective Outside the classroom (RUCINAPPOTHPERS2022OUT)	○	○	○	○	○	○
Interacted with someone with views that are different from your own In the classroom (RUCINOTHVIEW2016IN)	○	○	○	○	○	○
Interacted with someone with views that are different from your own Outside the classroom (RUCINOTHVIEW2016OUT)	○	○	○	○	○	○
Discussed controversial issues In the classroom (RUCINCNTRVSY2022IN)	○	○	○	○	○	○
Discussed controversial issues Outside the classroom (RUCINCNTRVSY2022OUT)	○	○	○	○	○	○

University Climate for Diversity and Inclusion

Q21 **Please indicate how strongly you agree or disagree with the following statements.**

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
Students of my race/ethnicity are respected at this university (RUCMYRACE)	○	○	○	○	○	○
Students of my gender are respected at this university (RUCMYGENDER)	○	○	○	○	○	○
Students of my sexual orientation are respected at this university (RUCMYSEX)	○	○	○	○	○	○
Students of my religious beliefs are respected at this university (RUCMYRELIGION)	○	○	○	○	○	○
Students of my political beliefs are respected at this university (RUCMYPOLITICS)	○	○	○	○	○	○
Students of my socio-economic status are respected at this university (RUCMYSES)	○	○	○	○	○	○

Q22 **Please indicate how strongly you agree or disagree with the following statements.**

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)	Not applicable (99)
Students of my immigration background are respected at this university (RUCMYIMMIGRANT2014)	○	○	○	○	○	○	○
Students with a disability or condition like mine are respected at this university (RUCMYDISABILITY2018)	○	○	○	○	○	○	○

Q23 **Please select your level of agreement or disagreement with the following statements.**

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
The [University Name] is a welcoming campus. (RUCWELCOME)	○	○	○	○	○	○
Overall, I feel comfortable with the climate for diversity and inclusion at [University Name]. (RUCCLIMATE)	○	○	○	○	○	○
Display This Choice: *If EVAL_MAJOR = Y* Overall, I feel comfortable with the climate for diversity and inclusion in my **major**. (RUCCLIMATEMA)	○	○	○	○	○	○
Overall, I feel comfortable with the climate for diversity and inclusion in my **classes**. (RUCCLIMATECL)	○	○	○	○	○	○

Evaluation of the Major

Either "Allowing Two Majors" or "Allowing One Major" is displayed depending on each institution's decision of whether to have students evaluate one or two majors. All institutions must have students evaluate at least one major, unless students are undeclared. Students who are undeclared should be designated as "EVAL_MAJOR" = "N" in the seed file and they will not see this section.

ALLOWING TWO MAJORS
The next section of this questionnaire asks you to evaluate your major based on your experience. Below are listed your major(s) according to campus records. Please select the major that you will evaluate.

If you do not want to evaluate the first major listed, then you will need to make another selection or if you have changed majors and would like to evaluate your new major, please select the "Other" option and then choose your new major from the subsequent list.

ALLOWING ONE MAJOR
The next section of the survey asks you to evaluate your major based on your experience. Below is listed your major according to campus records.

If you do not want to evaluate the major listed, then you will need to make another selection or if you have changed majors and would like to evaluate your new major, please select the "Other" option and then choose your new major from the subsequent list.

For those with a second major listed below, you will have an opportunity later to evaluate the second major, if you wish.

RUC1MJREV
- ○ ${e://Field/MAJOR_TEXT1} (1)
- ○ ${e://Field/MAJOR_TEXT2} (2)
- ○ Other (3)

RUCMJREVOT **Please select your new major from the following list.**

▼ Choice 1... Choice *N*

Q28 **Were the following factors very important to you in deciding on your major?**
(Please select all that apply)

☐   Intellectual curiosity (RUC1MJRCURIOSTY)

☐   Prepares me for graduate/professional school (RUC1MJRGRADSCHL)

☐   Leads to a high paying job (RUC1MJRHIGHPAY)

☐   Prepares me for a fulfilling career (RUC1MJRFULFILL)

☐   Parental/family desires (RUC1MJRPARENTS)

☐   Prestige (RUC1MJRPRESTIGE)

☐   Could not get into my first choice major (RUC1MJR2CHOICE)

☐   Other, please specify: (RUC1MJROTHER) _____

Q32 **Please answer the following questions about your major.**

	Yes (1)	No (0)
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study? (RUC1MJRCOHERENT)	○	○
Are the program requirements well-defined? (RUC1MJRREQUIRE)	○	○
Are rules and policies for your major clearly communicated? (RUC1MJRCLRRULES)	○	○
Is the description of the major in the catalog accurate? (RUC1MJRCATALOG)	○	○

Q29 **Thinking back over your coursework *in your major* this academic year, how often were you *required* to do the following?**

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Recall facts, terms, or concepts (RUC1MJRRECALL2022)	○	○	○	○	○	○
Explain methods, ideas, or concepts (RUC1MJREXPLAIN2016)	○	○	○	○	○	○
Use facts and examples to support your viewpoint (RUC1MJRUSEDFACTS2016)	○	○	○	○	○	○
Analyze relationships among ideas or concepts (RUC1MJRANALYZING2022)	○	○	○	○	○	○
Incorporate ideas or concepts from different courses (RUC1MJRSYNTHESIS2016)	○	○	○	○	○	○
Judge the quality of information, ideas, or conclusions (RUC1MJREVALUATION2022)	○	○	○	○	○	○
Create new ideas, products, or ways of understanding (RUC1MJRGENERATION2016)	○	○	○	○	○	○

Evaluation of the Educational Experience

Q30 **Thinking back over your coursework this academic year, how often were you *required* to do the following?**

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Recall facts, terms, or concepts (RUCRECALL2022)	○	○	○	○	○	○
Explain methods, ideas, or concepts (RUCEXPLAIN)	○	○	○	○	○	○
Use facts and examples to support your viewpoint (RUCUSEDFACTS)	○	○	○	○	○	○
Analyze relationships among ideas or concepts (RUCANALYZING2022)	○	○	○	○	○	○
Incorporate ideas or concepts from different courses (RUCSYNTHESIS2016)	○	○	○	○	○	○
Judge the quality of information, ideas, or conclusions (RUCEVALUATION2022)	○	○	○	○	○	○
Create new ideas, products, or ways of understanding (RUCGENERATION)	○	○	○	○	○	○

Please answer the following questions about your experiences in the major.

Please answer the following questions about your educational experience overall.

Q35 **How often have you experienced the following?**

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Faculty being open to discuss student needs, concerns, and suggestions (RUC1MJROPEN)	○	○	○	○	○	○
Students treated fairly by the faculty (RUC1MJRFAIR)	○	○	○	○	○	○
Faculty clearly explaining what constitutes plagiarism (RUC1MJRPLAGIAR2016)	○	○	○	○	○	○
Faculty providing prompt and useful feedback on student work (RUC1MJRFEEDBACK)	○	○	○	○	○	○
Faculty maintaining respectful interactions in classes (RUC1MJRFACRESP)	○	○	○	○	○	○
Opportunities for active participation in lecture and discussion classes (RUC1MJRACTPART)	○	○	○	○	○	○
Having an instructor who increases your enthusiasm for the subject (RUC1MJRENTHUSE)	○	○	○	○	○	○

Q36 How satisfied or dissatisfied are you with each of the following aspects of your educational experience in the major?

	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)	Not applicable-No courses taken (99)
Variety of courses available in your major (RUC1MJRVARIETY)	○	○	○	○	○	○	○
Quality of lower-division courses in your major (RUC1MJRLDQUAL)	○	○	○	○	○	○	○
Quality of upper-division courses in your major (RUC1MJRUDQUAL)	○	○	○	○	○	○	○
Communication between students and the department (RUC1MJRCOMM)	○	○	○	○	○	○	○

Q37 Overall, how satisfied or dissatisfied are you with each of the following aspects of your educational experience?

	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)
Quality of faculty instruction (RUC1MJRFACINST)	○	○	○	○	○	○
Quality of instruction by teaching assistants / graduate student instructors (RUC1MJRTAINST)	○	○	○	○	○	○
Availability of courses for general education or breadth requirements (RUC1MJRGEAVAIL)	○	○	○	○	○	○
Availability of courses needed for graduation (RUC1MJRCRSAVAIL)	○	○	○	○	○	○
Access to small classes (fewer than 20 students) (RUC1MJRSMLCLASS)	○	○	○	○	○	○
Quality of academic advising (RUC1MJRADVQUAL)	○	○	○	○	○	○
Access to academic advising (RUC1MJRADVACC)	○	○	○	○	○	○
Access to faculty outside of class (RUC1MJRFACACESS)	○	○	○	○	○	○
Ability to get into a major that you want (RUC1MJRGETMJR)	○	○	○	○	○	○
Opportunities for research experience or to produce creative products (RUC1MJRRESOPP)	○	○	○	○	○	○
Educational enrichment programs (e.g., service-learning, study abroad, internships) (RUC1MJRENRICH)	○	○	○	○	○	○
Availability of library resources (RUC1MJRLIBRES)	○	○	○	○	○	○

RUCPROF1RE **How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?**

- ○ Zero (0)
- ○ 1 (1)
- ○ 2 (2)
- ○ 3 (3)
- ○ 4 or more (4)

Academic and Personal Development

Q40 **Please rate your level of proficiency in the following areas when you *started* at this university and *now*.**

	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Excellent (6)
Analytical and critical thinking skills When you started here (RUCSKILLCRIT_CRITT1)	○	○	○	○	○	○
Analytical and critical thinking skills Now (RUCSKILLCRIT_CRITT2)	○	○	○	○	○	○
Ability to be clear and effective when writing When you started here (RUCSKILLWRITE_WRITET1)	○	○	○	○	○	○
Ability to be clear and effective when writing Now (RUCSKILLWRITE_WRITET2)	○	○	○	○	○	○
Ability to read and comprehend academic material When you started here (RUCSKILLREAD_READT1)	○	○	○	○	○	○
Ability to read and comprehend academic material Now (RUCSKILLREAD_READT2)	○	○	○	○	○	○
Quantitative (mathematical and statistical) skills When you started here (RUCSKILLMATH_MATHT1)	○	○	○	○	○	○
Quantitative (mathematical and statistical) skills Now (RUCSKILLMATH_MATHT2)	○	○	○	○	○	○

Q41 **Please rate your level of proficiency in the following areas when you *started* at this university and *now*.**

	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Excellent (6)
Understanding your field of study (i.e., your major) When you started here (RUCSKILLMJR_MJRT1)	○	○	○	○	○	○
Understanding your field of study (i.e., your major) Now (RUCSKILLMJR_MJRT2)	○	○	○	○	○	○
Oral communication skills When you started here (RUCSKILLSPEAK_ORAL1)	○	○	○	○	○	○
Oral communication skills Now (RUCSKILLSPEAK_ORAL2)	○	○	○	○	○	○
Leadership skills When you started here (RUCSKILLLEAD_LEADT1)	○	○	○	○	○	○
Leadership skills Now (RUCSKILLLEAD_LEADT2)	○	○	○	○	○	○
Library and online information research skills (e.g., finding books, articles, evaluating information sources) When you started here (RUCSKILLLRES_LREST1)	○	○	○	○	○	○
Library and online information research skills (e.g., finding books, articles, evaluating information sources) Now (RUCSKILLLRES_LREST2)	○	○	○	○	○	○

Student Well-Being

Q56 **For the following statements, please say whether the statement was *never true, sometimes true,* or *often true* for you in the last 12 months.**

	Never true (1)	Sometimes true (2)	Often true (3)
The food that I bought just didn't last, and I didn't have money to get more. (RUCFOODLAS2018)	○	○	○
I couldn't afford to eat balanced meals. (RUCFOODMEL2018)	○	○	○

Q57 **In the last 12 months:**

	Yes (1)	No (0)
Did you ever cut the size of your meals or skip meals because there wasn't enough money for food? (RUCFOODCUT2018)	○	○
Did you ever eat less than you felt you should because there wasn't enough money for food? (RUCFOODLESS2018)	○	○
Were you ever hungry but didn't eat because there wasn't enough money for food? (RUCFOODSKIP2018)	○	○

Display This Question:
   If RUCFOODCUT2018 = 1

RUCFOODFRQ2018 **You indicated that you had cut the size of your meals or skipped meals because there wasn't enough money for food. How often did this happen—almost every month, some months but not every month, or in only 1 or two months?**

○ Almost every month (1)

○ Some months but not every month (2)

○ Only 1 or 2 months (3)

(RUCSAFESECURE2022**) Overall, I feel safe from crime and violence on campus.**
   ○ Strongly disagree (1)
   ○ Disagree (2)
   ○ Somewhat disagree (3)
   ○ Somewhat agree (4)
   ○ Agree (5)
   ○ Strongly agree (6)

Q43 **How often, if at all, were the following statements *true* for you during the current academic year?**

	Never true (1)	Sometimes true (2)	Often true (3)	Always true (4)	Not applicable (99)
I had access to a study space free from distractions (RUCTRUESTUDSPC)	○	○	○	○	○
I had access to a reliable internet connection or Wi-Fi (RUCTRUEWIFI)	○	○	○	○	○
I had access to computer hardware and software necessary for learning (RUCTRUECOMP)	○	○	○	○	○
I had access to personal protective equipment when I was on campus (e.g., masks, sanitizers) (RUCTRUEPROTEQUIP)	○	○	○	○	○

Q44 **Over the last two weeks, how often have you been bothered by any of the following problems?**

	Not at all (1)	Several days (2)	More than half the days (3)	Nearly every day (4)
Little interest or pleasure in doing things (RUCHWMHLTLINT)	○	○	○	○
Feeling down, depressed, or hopeless (RUCHWMHFELDWN)	○	○	○	○
Feeling nervous, anxious, or on edge (RUCHWMHANNERV)	○	○	○	○
Not being able to stop worrying (RUCHWMHWORRY)	○	○	○	○
Feeling lonely or isolated (RUCHWMHLONELY)	○	○	○	○

If you believe you are experiencing mental health symptoms and would like to discuss potential resources available, you may contact [Insert Local Option] to schedule a consultation. If you are in crisis and require an urgent consultation, you may contact [insert local options]. Please visit [insert local options] for additional mental health information and resources.

Plans and Aspirations

RUCPOPLANS **Which of the following best represents your primary plans after graduation?**
(Select only one)

- ○ Enroll in graduate or professional school (1)
- ○ Work full-time (2)
- ○ Work part-time (3)
- ○ Be self-employed or start my own company/organization (4)
- ○ Study or work abroad (5)
- ○ Serve in the armed forces (6)
- ○ Do a paid internship (7)
- ○ Do an unpaid internship/volunteer (8)
- ○ Take a year off (9)
- ○ Do something else (10)
- ○ I have no idea at this point (11)
- ○ Other (12)

RUCPODGREE **What is the *highest* academic degree or credential that you eventually plan to earn?**

- ○ Bachelor's degree (B.A., B.S., etc.) (1)
- ○ Teaching credential (2)
- ○ Business master's (M.B.A.) (3)
- ○ Other professional master's (M.Ed., MPP, MPH, MFA, MLIS, MSN, MSW, M.Arch., etc.) (4)
- ○ Academic master's (M.A., M.S., etc.) (5)
- ○ Law degree (L.L.B., J.D., etc.) (6)
- ○ Medical doctorate other than M.D. (O.D., D.D.S., D.V.M., etc.) (7)
- ○ Medical doctor (M.D.) (8)
- ○ Doctorate (Ph.D., Ed.D., etc.) (9)
- ○ Multiple doctoral degrees (M.D./Ph.D.) (10)
- ○ I do not know yet (99)
- ○ Other, please specify: (11) _____

Cost of Attendance

RUCPAYNOW **How concerned *have you been* about paying for your undergraduate education up to now?**
- ○ Not concerned (1)
- ○ Somewhat concerned (2)
- ○ Concerned (3)
- ○ Very concerned (4)

RUCPAYNXYR **How concerned are you about paying for your undergraduate education *next year*?**
- ○ Not concerned (1)
- ○ Somewhat concerned (2)
- ○ Concerned (3)
- ○ Very concerned (4)
- ○ Not applicable / I am not going to be enrolled at the university next year (99)

RUCPAYACCU **How concerned are you about your accumulated educational debt?**
- ○ Not concerned (1)
- ○ Somewhat concerned (2)
- ○ Concerned (3)
- ○ Very concerned (4)

RUCPELL **Have you ever received a Pell grant?**
(For a definition, hover over the question text)
- ○ Yes (1)
- ○ No (0)

Q54 **During the current academic year, how often have you engaged in the following behaviors?**

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Worried about my debt and financial circumstances (RUCWRRYFAMDEBT)	○	○	○	○	○	○
Cut down on personal / recreational spending to help pay for college expenses (RUCCUTSPENDING)	○	○	○	○	○	○

Q55 **For the following statements, please indicate whether the statement was *never true, sometimes true,* or *often true* for you during the current academic year:**

	Never true (1)	Sometimes true (2)	Often true (3)
I worried I would not have enough money to cover the cost of my housing. (RUCHWHSWORRY)	○	○	○
I was unable to pay all of the cost of my housing on time. (RUCHWHSCOST)	○	○	○

RUCCOSTMAN **To what extent do you agree or disagree with this statement:**
Given the grants and scholarships, if any, that you receive, the total cost of attending the [University name] is manageable.

- ○ Strongly disagree (1)
- ○ Disagree (2)
- ○ Somewhat disagree (3)
- ○ Somewhat agree (4)
- ○ Agree (5)
- ○ Strongly agree (6)

RUCTIMEPAN **During this academic year, how many hours do you spend in a typical week (7 days) on the following activities?**

Paid employment (including internships) **on** campus:

▼ 0 (0) ... 41+ (41)

RUCTIMEPAF
Paid employment (including internships) **off** campus:

▼ 0 (0) ... 41+ (41)

Display This Question:
  If RUCTIMEPAN or RUCTIMEPAF are answered

RUCTIMEPAH **Of your $e{q://QID435/SelectedChoicesRecode + q://QID436/SelectedChoicesRecode} hours spent working for pay, about how many hours were related to your academic interests?**

▼ 0 (1) ... 41+ (41)

Your Background and Personal Characteristics

Q64 **Please identify, to the best of your knowledge, where the following were born.**

	In U.S. (1)	Outside the U.S. (2)	Do not know (99)
Myself (RUCIMMIGRA2022)	○	○	○
My Parent A / Guardian A / Mother (RUCMOTHER)	○	○	○
My Parent B / Guardian B / Father (RUCFATHER)	○	○	○

RUCPARENTE **Which of the following best describes the educational experience of your parents/guardians?**
- ○ Neither parent/guardian attended any college (1)
- ○ One or both parents/guardians attended some college, but neither has a four-year degree (2)
- ○ One or both parents/guardians have a four-year degree (3)
- ○ One or both parents/guardians have a graduate or professional degree (4)

RUCSOCIALC **Which of the following best describes your social class when you were growing up?**
- ○ Wealthy (5)
- ○ Upper-middle class (4)
- ○ Middle class (3)
- ○ Working class (2)
- ○ Low income or poor (1)

RUCRELIGIO2022 **Which of the following best reflects your current religious beliefs?**
- ○ No religious beliefs (1)
- ○ Agnostic (2)
- ○ Atheist (3)
- ○ Buddhist (4)
- ○ Christian (5)
- ○ Hindu (6)
- ○ Jewish (7)
- ○ Muslim (8)
- ○ Religious beliefs not listed above. Please specify: (9) _____

RUCMARITAL_STATUS **What is your marital status?**
- ○ Single, never been married (1)
- ○ Married, or in a domestic partnership (2)
- ○ Divorced (3)
- ○ Separated (4)
- ○ Widowed (5)

RUCDEP_CHILDREN **Do you have dependent child(ren) who currently reside with you?**

○ No, I do not have children (1)

○ Yes, I have child(ren) who reside with me full-time (50% or more of the time) (2)

○ Yes, I have child(ren) who reside with me part-time (less than 50% of the time) (3)

○ Yes, I have child(ren), but they do not currently reside with me (4)

Q70 **Do you have any conditions or disabilities that significantly affect your experience as a student at [University Name], including how you learn or perform academically, interact with others, or access campus?**

☐ ⊗ I do not have any disabilities or conditions (RUCNODIS)

☐ Physical disability or condition (e.g., mobility limitation, sensory condition) (RUCPHYDIS)

☐ Learning disability or condition (e.g., dyslexia, speech disorder) (RUCLRNDIS)

☐ Neurodevelopmental/cognitive disability or condition (e.g., autism, attention-deficit/hyperactivity disorder, brain injury) (RUCNEURO)

☐ Emotional or mental health concern or condition (e.g., depression, anxiety, post-traumatic stress disorder) (RUCMENTHLTH)

☐ Chronic health condition (e.g., cancer, diabetes, arthritis, sickle cell anemia) (RUCCHRON)

☐ Other disability or condition; please specify: (RUCDISOTHER)

Display This Question:
If Q70 [1] (Count) >= 1

RUCACCOMDI **Do you currently receive accommodations from your university due to your disability/condition?**

○ Yes (1)

○ No (0)

○ I am not aware of such services (3)

Display This Question:
If Q70 [1] (Count) >= 1
And RUCDISABIL Text Response Is Displayed

RUCDISABIL **Is there anything else you would like to tell us about how your disability/condition affects your experiences as a student at this university?**

RUCGENID2021 **What is your gender identity?**

○ Man (1)

○ Woman (2)

○ Nonbinary (3)

○ Prefer to self-describe: (4) _____

○ Prefer not to answer (5)

RUCTRNSID **Do you consider yourself to be transgender?**

○ Yes (1)

○ No (0)

○ Prefer not to answer (2)

RUCSEXORE2021 **What is your current sexual orientation? Select all that apply.**

☐ Bisexual (3)

☐ Gay or lesbian (2)

☐ Heterosexual or straight (1)

☐ Pansexual (7)

☐ Queer (4)

☐ Questioning (5)

☐ Asexual (6)

☐ Prefer to self-describe: (8) _____

☐ ⊗Prefer not to answer (9)

RUCPOLITCO **How would you characterize your political orientation?**

○ Very liberal (1)

○ Liberal (2)

○ Slightly liberal (3)

○ Moderate or middle of the road (4)

○ Slightly conservative (5)

○ Conservative (6)

○ Very conservative (7)

○ Other, please specify: (8) _____

RUCRESIDNC **Where are you living this term?**

○ Campus residence hall (1)

○ University-owned apartment, house, or duplex (on- or off-campus) (2)

○ Sorority or fraternity (3)

○ Co-op student housing (4)

○ Off-campus in an apartment (5)

○ Off-campus in a house (6)

○ Off-campus in a duplex (9)

○ No stable residence/Homeless (7)

○ Other, please specify: (8) _____

RUCDISTTOC **How far do you live from campus?**

○ On campus or < 1 mile (1)

○ 1 mile to 2 miles (2)

○ 3 miles to 10 miles (3)

○ 11 miles to 20 miles (4)

○ 21 miles or more (5)

RUCLIVEWIT **With whom do you live? Please select the option that *best* describes your living situation this term.**

○ I live alone (1)

○ I live with at least one other [University name] student (2)

○ I live with peers who are not [University name] students (3)

○ I live with at least one family member (4)

○ I am a single parent living with children (5)

○ I live with my spouse or domestic partner and children (6)

○ I live with my spouse or domestic partner without children (7)

○ Other, please specify: (8) _____

Optional Modules

Each school may choose whether or not to administer the following optional modules and/or a custom wildcard module. Excluding the international student experience module, if an institutions administers multiple modules we recommend administering each to a random portion of the student population. Requiring students to complete multiple modules can substantially increase the amount of time it takes to complete the survey and may lead to drop-offs and reduce data quality.

Standardized modules will be included in the SERU Common file, however they will not be included in the SERU-UCUES Common file.

There are five standardized optional modules:
1. International Student Experience
2. Time Use
3. Academic Experiences and Obstacles
4. Community and Civic Engagement
5. Student Experiences with Diversity

International Student Experience

INT0001_ORGCNTRY **What is your country of origin?**
(List developed by the U.S. Department of State)

▼ Afghanistan (1) ... Other (259)

INT0002_INORPLSSPCFY **Please specify which country.**

ISLIVE **Where have you lived during the current academic year?**

- ○ Only in the United States (1)
- ○ Both in the United States and abroad (home country or any other country abroad) (2)
- ○ Only abroad (home country or any other country abroad) (3)

i1 **How easy or difficult have the following been for you as an international student at [University Name]?**

	Very Difficult (1)	Difficult (2)	Neither easy nor difficult (3)	Easy (4)	Very Easy (5)
Understanding classroom lectures (ISELECTURE)	○	○	○	○	○
Keeping up with my writing assignments and writing clearly in English (ISEWRITING)	○	○	○	○	○
Participating in classroom or study group discussions (ISEDISCUSS)	○	○	○	○	○
Making friends with Americans (ISEFRIENDS)	○	○	○	○	○
Fitting into the social scene, such as finding organizations and groups of students where I feel comfortable and can socialize (ISESOCIAL)	○	○	○	○	○

i2 **How satisfied or dissatisfied are you with each of the following?**

	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)
The interest in and attention to international students shown by professors (ISESATISPROF)	○	○	○	○	○	○
The university services provided specifically for international students; services such as help with visas, arrival orientation, English language resources, etc. (ISESATISINTLSRVC)	○	○	○	○	○	○
The university services provided for all students; services such as academic advising, career services, housing, food services, etc. (ISESATISALLSRVC)	○	○	○	○	○	○
The quality of information provided to you about university rules, regulations, degree requirements, and resources on campus (ISESATISRULES)	○	○	○	○	○	○
The opportunities to explore American life and culture outside the university (ISESATISOFFCAMP)	○	○	○	○	○	○
Opportunities for making friends from your home country (ISESATISFRIENDS)	○	○	○	○	○	○

i3 **How much of a concern are or have each of the following been for you?**

	Not a concern (1)	Somewhat a concern (2)	A serious concern (3)
Managing your student visa status (e.g., F1, J1) (ISEMMVISA)	○	○	○
Travel restrictions between the U.S. and your home country (ISEIMMTR)	○	○	○
Finding satisfactory housing (ISECONHOUSING)	○	○	○
Violence and personal security on and around the campus (ISECONSAFETY)	○	○	○
Having adequate financial support (ISECONFINAID)	○	○	○
Understanding U.S. medical insurance and obtaining health services (ISECONHEALTH)	○	○	○
Securing a job in the U.S. after graduation (ISECONJOB)	○	○	○

i3.1 **During the current academic year, have you experienced instances of intimidating, hostile, or offensive behavior based on your national origin?**

- ○ Yes (1)
- ○ No (0)

I3.2 **In which ways, if any, have instances of intimidating, hostile, or offensive behavior based on your national origin impacted you during the current academic year?**
(Check all that apply)

- ☐ Interfered with your academic or professional performance (ISHARAP)
- ☐ Decreased the likelihood that you will complete your current degree program (ISHARCOM)
- ☐ Increased your concerns about your personal safety (ISHARSA)
- ☐ Affected your mental health (ISHARMH)
- ☐ Interfered with your relationship with your U.S. peers or friends (ISHARFR)
- ☐ Other, please specify: (ISHAROT) _____
- ☐ ⊗None of the above (ISHARNONE)

i5 **What are your plans after you complete your undergraduate degree?** *(Select all that apply)*

- ☐ To pursue an advanced degree in the U.S. (1)
- ☐ To pursue an advanced degree at home or in a country other than the U.S. (2)
- ☐ To work temporarily in the U.S. (3)
- ☐ To work in my home country or in a country other than the U.S.(4)
- ☐ Other (5)

i6 **What were the primary reasons for your decision to pursue your undergraduate studies in the U.S.?** *(Select up to three)*

- ☐ The international reputation of this university (1)
- ☐ An interest in understanding the U.S. and its culture (2)
- ☐ Desire to increase your English language proficiency (3)
- ☐ An appreciation for the quality of teaching at U.S. universities (4)
- ☐ An interest in working in the U.S. in the future. (5)
- ☐ Have family members living in the U.S. (6)

Time Use

Q14 How many hours do you spend in a typical week (7 days) on the following activities?

	0 (1)	1-5 (2)	6-10 (3)	11-15 (4)	16-20 (5)	21-25 (6)	26-30 (7)	More than 30 (8)
Attending classes, discussion sections, or labs (RUCTIMECLASS)	○	○	○	○	○	○	○	○
Studying and other academic activities outside of class (RUCTIMESTUDY)	○	○	○	○	○	○	○	○
Attending cultural events, movies, concerts, sports or other entertainment with others (RUCTIMEENTERTAIN)	○	○	○	○	○	○	○	○
Performing community service or volunteer activities (RUCTIMECOMMSRV)	○	○	○	○	○	○	○	○
Participating in physical exercise, recreational sports, or physically active hobbies (RUCTIMEEXERCISE)	○	○	○	○	○	○	○	○
Participating in spiritual or religious activities (RUCTIMESPIRIT)	○	○	○	○	○	○	○	○
Participating in student clubs or organizations (RUCTIMECLUB)	○	○	○	○	○	○	○	○
Socializing with friends (RUCTIMEFRIEND)	○	○	○	○	○	○	○	○
Partying (RUCTIMEPARTY)	○	○	○	○	○	○	○	○
Spending time with family (RUCTIMEFAMILY)	○	○	○	○	○	○	○	○
Spending time on entertainment from television, internet, and other media (RUCTIMEMEDIA)	○	○	○	○	○	○	○	○

RUCTIMESLE **During this academic year, what was the average number of hours per night you slept on weeknights?**
- ○ 4 or less (1)
- ○ 5 (2)
- ○ 6 (3)
- ○ 7 (4)
- ○ 8 (5)
- ○ 9 or more (6)

Academic Experiences and Obstacles

A1 **We would like to hear more about being an undergraduate at a research university. Please indicate your level of agreement with the following statements.**

	Strongly disagree (1)	Disagree (2)	Disagree somewhat (3)	Agree somewhat (4)	Agree (5)	Strongly agree (6)
[University Name] has a strong commitment to undergraduate education (AUCCOMMIT)	○	○	○	○	○	○
Attending a university with world-class researchers is important to me (AUCWORLDCLASS)	○	○	○	○	○	○
The emphasis on research detracts from the quality of teaching at this university (AUCTOOMUCHEMPH)	○	○	○	○	○	○

A2 **How important to you are the following aspects of being an undergraduate at a research university like the [University Name]?**

	Not that important (1)	Somewhat important (2)	Very important (3)	Essential (4)
Learning about faculty research (AUCLRNFACRES)	○	○	○	○
Having courses with faculty members who refer to their own research as part of the class (AUCFACREFRES)	○	○	○	○
Learning research methods (AUCRESMTHDS)	○	○	○	○
Assisting faculty members in their research, for pay or as a volunteer (AUCASSTFACPAY)	○	○	○	○
Pursuing your own research (AUCPURSUEOWNRES)	○	○	○	○
The prestige of this university when you apply to grad school (AUCUNIVPRSTGGRD)	○	○	○	○
The prestige of this university when you apply for a job (AUCUNIVPRSTGJOB)	○	○	○	○

A6 **During this academic year, how often have each of the following been obstacles to your school work or academic success?**

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Competing job responsibilities (e.g., paid employment) (AUCOBSTJOB)	○	○	○	○	○	○
Competing family responsibilities (AUCOBSTFAM)	○	○	○	○	○	○
Other competing responsibilities (e.g., athletics, clubs, internship) (AUCOBSTOTHER)	○	○	○	○	○	○
Weak English skills (AUCOBSTENGL)	○	○	○	○	○	○
Weak math skills (AUCOBSTMATH)	○	○	○	○	○	○
Inadequate study skills (e.g., knowing how to start, organizing material) (AUCOBSTSKILL)	○	○	○	○	○	○
Poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, too much web surfing) (AUCOBSTBEHAV)	○	○	○	○	○	○
Poor study environment (e.g., noisy roommate, poor internet access, inadequate computer or software) (AUCOBSTENVR)	○	○	○	○	○	○
Feeling depressed, stressed, or upset (AUCOBSTDEPRESS)	○	○	○	○	○	○
Physical illness or condition (AUCOBSTILL)	○	○	○	○	○	○
I am reluctant to ask for help when I need it (AUCOBASK)	○	○	○	○	○	○
I cannot concentrate on my work (AUCOBCON)	○	○	○	○	○	○
Military deployment (AUCMILITARY)	○	○	○	○	○	○
Other; please elaborate: (AUCOBOTH)	○	○	○	○	○	○

During the current academic year, how often have you done the following activities in a student club or organization of which you are a member?

	Never (1)	1-2 times (2)	3-5 times (3)	More than 5 times (4)
Chaired a meeting (RUCCCLCHAIRMTG2016)	○	○	○	○
Planned an event (RUCCCLPLANEVENT2016)	○	○	○	○
Promoted or marketed an event (RUCCCLPROMO2016)	○	○	○	○
Led or facilitated a discussion (RUCCCLDISCUSS2016)	○	○	○	○
Recruited new members for the organization/club (RUCCCLRECRUIT2016)	○	○	○	○
Mediated a dispute (RUCCCLMEDIATE2016)	○	○	○	○
Partnered with a community organization or organized community outreach (RUCCCLORG2016)	○	○	○	○
Developed a budget (RUCCCLBUDGET)	○	○	○	○
Delegated tasks to others (RUCCCDELEGATE)	○	○	○	○

Please rate how important your interactions with other students in student clubs and organizations have been to each of the following:

	Not at all important (1)	Somewhat important (2)	Important (3)	Very important (4)
Becoming more dependable and reliable (RUCDEPEND2016)	○	○	○	○
Learning how to resolve disputes (RUCRESOLVE2016)	○	○	○	○
Developing an ability to work with others to accomplish a goal (RUCOTHERS2016)	○	○	○	○
Developing your knowledge of how organizations work (RUCORGANIZE2016)	○	○	○	○
Understanding how to succeed in competitive situations (RUCCOMPETE2016)	○	○	○	○
Developing oral presentation skills (RUCORALPRES2016)	○	○	○	○
Developing networking skills (RUCNETWORK2016)	○	○	○	○
Developing writing skills (RUCWRITING)	○	○	○	○

Community and Civic Engagement

C1 **To what extent do you agree or disagree with the following statements?**

	Strongly disagree (1)	Disagree (2)	Disagree somewhat (3)	Agree somewhat (4)	Agree (5)	Strongly agree (6)
Opportunities to engage in community service while a [University Name] student are important to me (CUCCMNTYSRVC)	○	○	○	○	○	○
Opportunities to develop my leadership skills while a [University Name] student are important to me (CUCDEVLEAD)	○	○	○	○	○	○
Opportunities to connect my academic work with community-based experience are important to me (CUCCULIDNTY)	○	○	○	○	○	○

Community Service

C2 <u>**During this academic year**</u>**, have you participated in community service?**

	Yes (1)	No (0)
On campus (CUCSRVCYNON)	○	○
Off campus (CUCSRVCYNOFF)	○	○

C3 **Which of the following were significant reasons for getting involved in community service?**

	A significant reason (1)	Not a significant reason (0)
Required as part of my academic program (CUCCSREQ)	○	○
Required by my fraternity/sorority (CUCCSRVGREEK)	○	○
Unique or interesting opportunity arose to participate (CUCCSINTRST)	○	○
Encouragement from friends or family (CUCCSFRIEND)	○	○
Encouragement from [University Name] faculty/staff (CUCCSSTAFF)	○	○
Encouragement from other [University Name] students (CUCCSTUDENT)	○	○
Belief in the particular cause (CUCCSCAUSE)	○	○
Location of the work (CUCCSLOCATE)	○	○
Opportunity to learn new things (CUCCSLEARN)	○	○
Opportunity to enhance my academic achievement (CUCCSACAD)	○	○
Opportunity to develop leadership skills (CUCCSLEAD)	○	○
Become a better citizen and community participant (CUCCSCITZN)	○	○
Change conditions in the community (CUCCSIMPRVCOMNT)	○	○
Strengthen my resume for graduate school or employment (CUCCSGRADSCH)	○	○
Other (CUCCSOTHER)	○	○

C4 **What was the focus of the organization(s) where you did this community service?** *(Select all that apply)*

- ☐ Education (includes child care, education K-12, higher education, tutoring, mentoring) (1)
- ☐ Health (includes agriculture/nutrition, health, mental health, substance abuse) (2)
- ☐ Social issues (includes civil rights/human rights, disability, diversity, housing/homelessness, hunger, immigrants, seniors/elder services, women's issues, social justice) (3)
- ☐ Environment (includes animal welfare, environment/sustainability) (4)
- ☐ Arts (5)
- ☐ Economic development (6)
- ☐ International (7)
- ☐ Other; please elaborate: (8) _____

C7_CUCSRVCHRS **Thinking about your participation in all forms of community service, which includes service through clubs, courses, and one-time events, please estimate how many total hours of service you completed this academic year:**

- o 1-10 hours (1)
- o 11-20 hours (2)
- o 21-50 hours (3)
- o 51-100 hours (4)
- o More than 100 hours (5)

Service-Learning

C8_CUCSVCLRNNUMBER Service-learning courses involve combining academic learning with service participation with non-profits, citizens groups, or governmental entities to support infrastructure or programming that allows these groups to meet community-identified needs and issues. Students work on a wide range of issues and perform a wide variety of tasks, some examples are: working in after-school programs, homeless shelters, pre-K to 12 education, Adult Basic Education, citizenship education, clinics, employment programs, violence prevention efforts, the environment, and the arts.

How many times have you enrolled in a [University Name] course that had a service-learning component?

- o Zero (0)
- o Once (1)
- o Twice (2)
- o Three times (3)
- o More than three times (4)

C9_CUCSVCLRNHOURS **In considering all of the service-learning courses you took, what was the average number of hours of service you completed for a course?**

o   1-10 hours (1)
o   11-25 hours (2)
o   26-50 hours (3)
o   More than 50 hours (4)

Community and Civic Engagement

C10 **To what extent have you been involved in the following community-focused experiences during this academic year or last summer?**

Community-focused experiences refer to educational experiences that are connected to communities outside the university.

	Not at all (1)	Once (2)	More than once (3)
Study abroad or other internationally-based experience with a service learning focus (CUCSTUDYABROAD)	○	○	○
Community-based capstone experience (CUCCAPSTONE)	○	○	○
Internship or clinical practicum (CUCINTERNSHIP)	○	○	○
Academic field study (CUCACADFLDSTD)	○	○	○
Community-based research (CUCRESEARCH)	○	○	○
Other, please elaborate (CUCOTHEREXP)	○	○	○

C11_CUCISSUE **In considering your overall experience(s) with community-focused learning activities during this academic year, which of the following <u>best</u> characterizes the purpose of those experience(s)?**

o   Charity (providing help to individuals) (1)
o   Empowering others (2)
o   Participatory Democracy (changing laws) (3)
o   Social change (changing societal conditions or views) (4)
o   Community development (5)
o   Job experience or specific career development (6)
o   Other, please elaborate: (7) _____

C12_CUCAFTEREFFECT **To what extent has your participation in community-focused activities at this university influenced your desire to continue community-focused activities after you graduate?**

o   Not at all (1)
o   To some extent (2)
o   To a great extent (3)

Student Experiences with Diversity

D1 **How often have you gained a deeper understanding of other perspectives through conversations with fellow students because they differed from you in the following ways?**

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Their religious beliefs were different (DUCDIFFRELIG)	○	○	○	○	○	○
Their political opinions were different (DUCDIFFPOLITICS)	○	○	○	○	○	○
They were an immigrant or from an immigrant family (DUCDIFFIMMIG)	○	○	○	○	○	○
They were of a different nationality (DUCDIFFNATION)	○	○	○	○	○	○
They were of a different race or ethnicity (DUCDIFFRACE)	○	○	○	○	○	○
Their gender was different (DUCDIFFGENDER)	○	○	○	○	○	○
Their sexual orientation was different (DUCDIFFSEXOR)	○	○	○	○	○	○
They were from a different social class (DUCDIFFSES)	○	○	○	○	○	○
They had physical or other observable disabilities (DUCDIFFPHYSDIS)	○	○	○	○	○	○
They had learning, psychological, or other disabilities that are not readily apparent (DUCDIFFPSYDIS)	○	○	○	○	○	○

D2 **During this academic year, I have heard <u>teaching faculty or instructors</u> express negative or stereotypical views about:**

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Races or ethnicities (DUCFACRACE)	○	○	○	○	○	○
Genders (DUCFACGENDER)	○	○	○	○	○	○
Sexual orientations (DUCFACSEXOR)	○	○	○	○	○	○
Political affiliation, opinions, or beliefs (DUCFACPOLITICS)	○	○	○	○	○	○
Religions (DUCFACRELIG)	○	○	○	○	○	○
Social classes (DUCFACSES)	○	○	○	○	○	○
Immigrant backgrounds (DUCFACIMMIG)	○	○	○	○	○	○
Physical or other observable disabilities (DUCFACPHYDIS)	○	○	○	○	○	○
Learning, psychological, or other disabilities that are not readily apparent (DUCFACPSYDIS)	○	○	○	○	○	○

D3 **During this academic year, I have heard <u>non-teaching staff or administrators</u> express negative or stereotypical views about:**

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Races or ethnicities (DUCSTAFFRACE)	○	○	○	○	○	○
Genders (DUCSTAFFGENDER)	○	○	○	○	○	○
Sexual orientations (DUCSTAFFSEXOR)	○	○	○	○	○	○
Political affiliation, opinions, or beliefs (DUCSTAFFPOLIT)	○	○	○	○	○	○
Religions (DUCSTAFFRELIG)	○	○	○	○	○	○
Social classes (DUCSTAFFSES)	○	○	○	○	○	○
Immigrant backgrounds (DUCSTAFFIMMIG)	○	○	○	○	○	○
Physical or other observable disabilities (DUCSTAFFPHYDIS)	○	○	○	○	○	○
Learning, psychological, or other disabilities that are not readily apparent (DUCSTAFFPSYDIS)	○	○	○	○	○	○

D4 During this academic year, I have heard <u>students</u> express negative or stereotypical views about:

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Races or ethnicities (DUCSTDNTRACE)	○	○	○	○	○	○
Genders (DUCSTDNTGENDER)	○	○	○	○	○	○
Sexual orientations (DUCSTDNTSEXOR)	○	○	○	○	○	○
Political affiliation, opinions, or beliefs (DUCSTDNTPOLIT)	○	○	○	○	○	○
Religions (DUCSTDNTRELIG)	○	○	○	○	○	○
Social classes (DUCSTDNTSES)	○	○	○	○	○	○
Immigrant backgrounds (DUCSTDNTIMMIG)	○	○	○	○	○	○
Physical or other observable disabilities (DUCSTDNTPHYDIS)	○	○	○	○	○	○
Learning, psychological, or other disabilities that are not readily apparent (DUCSTDNTPSYDIS)	○	○	○	○	○	○

D6 What is your level of agreement or disagreement with the following:

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
I am proud to be a student at this university (DUCIMPROUD)	○	○	○	○	○	○
This university values students' opinions (DUCSTDNTOPNN)	○	○	○	○	○	○
Diversity is important at this university (DUCDVRSIMPRTCPS)	○	○	○	○	○	○
Diversity is important to me (DUCDVRSIMPRTME)	○	○	○	○	○	○

Summary Observations

RUCLEARNEX **What is one of the most meaningful learning experiences you have had at [University name]? Please use fewer than [X] characters.**

When you select "Submit" at the bottom of this page, your survey will be securely locked and you will receive no further messages from us about this survey.

After locking your response, if you need to change a prior response, please contact the survey administrator, the University of Minnesota's Office of Measurement Services, at umnsurvey@umn.edu.

Thanks! Your help is much appreciated.

Q1 What is your level of agreement or disagreement with the following:

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
I have a mentor at U-M who encourages me to pursue my goals and dreams (1)	○	○	○	○	○	○
I have had at least one professor at U-M who made me excited about learning (2)	○	○	○	○	○	○
My professors at U-M care about me as a person (3)	○	○	○	○	○	○
I have worked on a project that took a semester or more to complete (4)	○	○	○	○	○	○
I have had an internship or job that allowed me to apply what I have learned in the classroom (5)	○	○	○	○	○	○
I have been extremely active in extracurricular activities and organizations at U-M (6)	○	○	○	○	○	○
I am proud to be a student at U-M (7)	○	○	○	○	○	○
This university values students' opinions (8)	○	○	○	○	○	○
Diversity is important at U-M (9)	○	○	○	○	○	○
Diversity is important to me (10)	○	○	○	○	○	○

Q2 What do you perceive to be the value of a U-M degree and how does it differ from another university?

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